

South Dakota Teachers as Advisors Lesson Plan

What is Respect?

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| Grade Level | 9-12 th Grade |
| Content Area | Students will identify different aspects and types of respect. |
| Minutes Time Required | 30 minutes |
| Materials/Supplies | Paper/pencil |

Step by Step Instructions:

1. Whom Do You Respect?

Using *hand-out one* ask students to write down four to five names of people whom they respect. Then ask students to identify two qualities of each person on their list. Next have them list the common qualities they find in people they respect. Ask students to close their writing by explaining why they associate these qualities of character with people whom they respect.

2. What Is Respect?

Invite students to share what they wrote. Write the qualities of these people on the board. Take the questions from *hand-out 2* and cut them apart. Put them in the center of the table. Have each student take turns drawing a question and sharing their answer. The rest of the group can add or share after the person who drew is done with their answer.

3. RESPECT Sign

Using the poster provided have your group come up with a word for each letter of the word respect, that they feel is a needed characteristic in order to earn respect from others. These posters then need to be turned in to Mrs. Paulson or Ms. Woodford.