# The Job Hunt

11-12 <sup>th</sup> G	Grades	Career	Developm	nent-Session	6
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#### **Essential Questions:**

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What resources are available for someone who is looking for a job?

Stage 1—Desired Results	
STANDARD(S):	Revised Bloom's Level:
C:B1.5 Use research and information resources to obtain career information	Apply

Stage 2—Assessment Evidence & Learning Plan

**Summative Evidence:** Students will research a particular career and find resources to provide qualifications and required skills to complete the Career Listing Activity.

Materials needed:		
Career Listing Activity Sheet		
(one per student)		

#### **Introduction**

Begin the discussion by asking students how they can search for job listings. Create a list of the many different resources for finding job opportunities. Be sure to focus on community resources as well; store bulletins, papers, calling or emailing local offices, employment offices, etc.

### **Instruction**

- 1. Have the group select one job they may be interested in. Ask them to list the skills or qualifications they need for this job. (List these on the board.)
- 2. Next ask where they could find more resources to find out about this job. (Local examples are great!) Ask students if they know of online resources for more information. Have students use a search engine/directory to locate information.
- 3. Finally, hand out the Career Listing Activity Sheet and have each student select an occupation to research. Encourage them to use the resources that you have listed on the board.







## Closure/Wrap Up

Close with a brief group discussion using these higher order thinking prompts:

- How could we find even more resources for job listings? Why is it important to know how to find job listings?
- Is someone you know currently looking for a job? What advice could you give them about their search?
- Why is it important to know local employment resources and job opportunities? •
- Are search engines always reliable resources for job listings? How can we make sure the job • opening we found online is reliable?

Time: 30 minutes







