**Classroom Lesson Plan**

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| **Lesson Title** | **Grade Range** | **Time Needed** |
| Stakeholders | 8th & 9th | 40-45 min |

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| **Domain** | **ASCA Mindset Standards** | **ASCA Behavior Standards** |
| Career/Emotional Social | MS 1, MS 3 | LS1, LS9, SMS1, SMS4, SS2, SS3, SS4, SS5, SS9 |

**Learning Objectives:**

* Identify consequences related to decisions that are made
* Recognizing the people affected by our choices
* Consider and identify multiple perspectives

**Supplies/Materials:**

* Groups of 10-15 students per scene (can have the same students each scene if needed)

**Outline:**

1. Explain the term “stakeholder”. What does it mean? Examples?
2. Explain that you will be creating a scene, and will need student volunteers for each scene.
3. Teacher will then explain the scene, and students will need to decide who the “stakeholders” are in each situation and why. A student will then be chosen to role play the character that is selected as a stake holder in each scene. For example, one scene may need a teenage girl, or a parent/teacher, etc. A student will play that role. Have all students/character stay up in front until scene is finished and all stake holders have been identified.

**Process Questions:**

* How do our choices affect so many people in our lives?
* What are some rational solutions to some of these situations? How will you go about making an informed, educated decision based on what you know?

Ask for volunteers to play the role of each “star”. These “stars” of the show will be put in situations based on decisions and choices that were made by a teen. Our choices and decisions always involve other “stakeholders”. What is a stakeholder? What is the definition of a stakeholder? As you come up, you are to give the rest of the group your “viewpoint” of what it might be like to be this person in “real life”. The rest of the class, will then come up with stakeholders in this person’s life. These are people who have “invested” time, love, effort into helping this person. The stakeholders may also be people that are now involved in this person’s life that would have never been had this choice not been made. For each student that mentions a stakeholder, that person comes up and sits next to the person and now “portrays” that role.

Examples:

The pregnant teen

Stakeholders:

The dad, parents, teachers, coaches, other family member/siblings, doctors, nurses, adoption families, welfare agencies, etc.

The teen that drove drunk and injured the passenger

Stakeholders:

Parents, the friend, the friends parents, land owner (if in an accident on someone’s land), police, lawyers (prosecutor, and defense), probation officer, counselor, rehab facility, coachers, teachers, school officials, teammates.

The failing student

Stakeholders:

The school, taxpayers, teachers, school officials, state officials, future employers, classmates, college advisors/recruiters.