

Course Registration

Advocates are responsible for working with students on the course registration process each spring.

ALL students **MUST** register for 8 credits (16 Units in the Student Portal) – Unless they are an Early Grad Senior (instructions are below)

Registration Sheets & 1 Advocate GoldBook will be placed in Advocate's mailboxes on Monday, November 15th

- Registration Sheets should be handed out to your Super Study Students, no later than **Friday, November 19th**
- Advocates will be given one GoldBook for themselves to use in their room
- Students can access the GoldBook online from the Student Services Webpage

Advocates are responsible to be knowledgeable of the GoldBook, disperse course registration sheets, and assist your students in filling the sheets out correctly.

Advocates are responsible for registering their own students

- Advocates should collect registration sheets from your Super Study students by **Friday, December 3rd**
 - That gives your students over two weeks to get their sheets filled out and signed by a parent/guardian
- Advocates will be emailed instructions on how to register their students
- Advocates are expected to have all of their students registered online by **Friday, December 17th**
 - Once Advocates have registered their students – turn in Advisory group registration sheets to the Registrar, Mrs. Rutherford

Virtual Off-Campus Students & Registration:

- Advocates will be responsible for emailing their virtual off-campus students a copy of the registration form, along with instructions on what to do and when to have the form emailed/turned back in to you.
 - Advocates will be emailed a copy of the registration form to send to their online students on their rostr
 - Be sure to document any and all contact you make with your online students in the “Notes” tab on Campus.

Open Blocks

- Seniors who want open blocks need to include that in their 8-credit count. (Think of each open block as 0.5 credit)
- Seniors can register for up to **EIGHT** Open Blocks for the school year – no more than two per term
 - If a student is wanting to Early Grad and have Open Blocks, the most they can register for is **FOUR**

Alternate Courses

- **ALL** students **MUST** register for 2 Alternate Courses – these are courses the student is ok with taking in the event their first choice does not work out.

9th-12th Required CORE Courses

Required Freshman CORE Classes:

- English 1
- Speech
- World Geography
- Math
- Science

Required Junior CORE Classes:

- English 3
- Science
- Math
- US History

Required Sophomore CORE Classes:

- English 2
- Science
- Math
- World History

Required Senior CORE Classes:

- English 12
- Government (Unless earned credit from Debate/Democracy)

AP Courses

- All AP courses that are available to each grade are on the registration sheets.
- AP course instructor signatures are required on the registration sheet if a student wants to take an AP course.
- All AP courses are yearlong, and are worth 2 credits.
- **AP Course Expectations and Understandings**
 - AP courses are college-level courses taught in high school
 - AP courses provide a more in-depth view of the content
 - AP courses increase college preparedness for students
 - AP courses help students develop the knowledge, skills, and abilities necessary for a successful transition to college
 - AP courses focus on research, practical applications and critical thinking
 - AP courses are graded on a 5.0 scale
 - AP courses may require after-hours and off-campus activities to support and enhance the content
 - AP courses require a substantial amount of reading
 - AP courses are based on a national curriculum
- **AP Student Expectations**
 - AP courses require students to demonstrate personal responsibility for their education and learning, use effective time management skills, and possess a desire to learn
 - AP students should be self-motivated and self-directed
 - AP students should have an interest in the course content
 - Students interested in taking an AP course are encouraged to visit with their teachers and school counselor prior to registering for an AP course
 - Students are expected to create a College Board account and link to every AP course they are enrolled in
 - Students are expected to submit their work on time and actively participate in class
 - Students must obtain the AP instructor signature on their course registration form before submission to your Advocate.
- **CHS AP Course offerings and instructor/classroom:**
 - AP Biology – Mrs. Dix, B221
 - AP Calculus – Mr. Doeden, B109
 - AP Chemistry – Mr. Hermansen, B217
 - AP English Language & Composition – Mrs. Perman, B209
 - AP English Literature & Composition – Mrs. McQuillen, A108
 - AP European History – Mr. Hansen, A208
 - AP US History – Mr. Vogel, A213

Music Courses

Students will register for the music class they are currently in and they can change their schedules if needed after auditions in the spring.

Computer Credit

There is often confusion regarding what classes count towards the required 1.0 Computer credit for graduation. The following classes are the **ONLY** ones that will count towards the required Computer credit for graduation:

- *Computer Programming*
- *Network Technology*
- *Intro to Information Technology*
- *App Programming*
- *Web Page Design*

Teacher Aide

- Juniors and Seniors can take up to **TWO** Teacher Aide's during the last two years of high school.
- Students **WILL NOT** register for a Teacher Aide; they need to register for an in-house class instead due to teacher schedules not being known at registration time.
- Once schedules are released, Juniors and/or Seniors can fill out the Teacher Aide form and turn in to their School Counselor for a schedule change.
 - TA forms can be found in Student Services
- Students cannot TA for a class they have never taken. (*with the exception of PE*)

Early Graduation

Seniors who are eligible and want to Early Grad at the end of the first semester, only need to register for 4 credits (8 units in the Student Portal)

- REMINDER - Early Grads are only allowed up to 4 Open Blocks

"Zero Blocks"

Students can utilize the "zero (00) block" for online Dual Credit class or online AP courses that do not fit on their schedule due to all four blocks being full.

Dual Credit

- For juniors and seniors wanting to take Dual Credit courses – they will register for those courses through our usual process to "hold" a spot on their schedule.
- Students need to factor Dual Credit Courses into their credit count.
 - Each Dual Credit course is worth 1 credit.
- The Dual Credit section is on the second page of the Registration Sheets.
- Student's schedule will read "Dual Credit – Must Be Filled" until they are officially enrolled in a Dual Credit course.
- They will still need to register through the college they plan to take course through and will need to complete the Dual Credit application.
- College Registration for the specific Dual Credit course will take place when the colleges open up their registration each semester.
 - Student who plan to take a Dual Credit course(s) first semester next year, will register through the colleges in April.
 - Students who plan to take Dual Credit course(s) second semester next year, will register for the Spring '23 college classes in November.
- Student Services will announce when the colleges have opened up registration for their courses so students can come and pick up the application information in the Student Services office.
- Please encourage students who are interested in taking Dual Credit courses to check with you and/or their School Counselor to be sure they are eligible.

Dual Credit Eligibility

- Students who are interested in taking Dual Credit courses **MUST** meet **ONE** of the requirements listed below to be eligible to take Dual Credit courses:
- Current juniors can use the "Seniors" eligibility requirements to determine if they are eligible to take Dual Credit courses next year. Current sophomores will use the "Juniors" eligibility requirements to determine if they are eligible to take Dual Credit courses next year.
 - *Seniors:*
 - Rank in the top half of their class **OR**
 - Have an ACT composite score of 21 **OR**
 - Have a 3.25 cumulative grade point average or higher on a 4.0 scale. Students also cannot have any F's or incompletes the prior semester.
 - *Juniors:*
 - Rank in the top third of their class **OR**
 - Have an ACT composite score of 24 **OR**
 - Have a 3.5 cumulative grade point average or higher on a 4.0 scale. Students also cannot have any F's or incompletes the prior semester.
 - *Juniors and/or Seniors*
 - Have an ACT composite score of 18 **AND**
 - Have completed four credits of English, three credits of Advanced Mathematics, three credits of Laboratory Science, three credits of Social Studies and one credit of Fine Art
- **If student is currently not eligible, they CANNOT register to take Dual Credit courses for next year, and can try again in the fall.**

Graduation Requirements & Endorsements

- Students can graduate without any endorsements, if they just meet the minimum graduation requirements.
 - Students can graduate with one, two or all three endorsements.
- Any endorsement earned will be on the student’s transcripts.
- ALL seniors will take the NCRC in the fall of senior year.
 - This is a requirement for the Advanced Career Endorsement and will be a great addition to their resumes.

CENTRAL HIGH SCHOOL MINIMUM GRADUATION REQUIREMENTS

| Subject | Within Required Credits, Must Include: | Total Credits Required |
|---|--|------------------------|
| English | 0.5 credit English 1 0.5 credit Speech 1.0 credit English 2 credit English 3 1.0 credit English 4 | 4.0 credits |
| Mathematics | 1.0 credit Algebra 1 | 3.0 credits |
| Science* | 1.0 credit Biology | 3.0 credits |
| Social Studies | 0.5 credit World History 0.5 credit World Geography 0.5 credit Social Studies Elective 0.5 credit U.S. Government 1.0 credit of U.S. History | 3.0 credits |
| Fine Arts | | 1.0 credit |
| Physical Education | | 1.0 credit |
| Health | | 1.0 credit |
| Computers | | 1.0 credit |
| Personal Finance OR Economics | | 0.5 credit |
| Approved CTE – OR – World Language – OR – Capstone Experience | | 1.0 credit |
| Electives | | 6.5 credits |
| TOTAL | | 25 credits |

WHICH ENDORSEMENT(S) WILL YOU EARN?

****The Shaded Areas Indicate The Differences In Requirements For Each Endorsement Compared to Minimum Grad Requirements****

| Subject | ADVANCED ENDORSEMENT <i>Indicates a student has pursued coursework consistent with entrance requirements for postsecondary education at a university.</i> | | ADVANCED CAREER ENDORSEMENT <i>Indicates a student has career experience in a concentrated area, based on academic and/or workplace experience and a related credential.</i> | | ADVANCED HONORS ENDORSEMENT <i>Indicates a student has pursued advanced rigorous, academic coursework consistent with §13-55-31.1 (High school course requirements for South Dakota Opportunity Scholarship eligibility)</i> | |
|---|--|---------------|---|---------------------------------|---|---------------|
| | Within Required Credits MUST Include: | Credit Earned | Within Required Credits MUST Include: | Credit Earned | Within Required Credits MUST Include: | Credit Earned |
| English | 0.5 credit English 1 | Y / N | 0.5 credit English 1 | Y / N | 0.5 credit English 1 | Y / N |
| | 0.5 credit Speech | Y / N | 0.5 credit Speech | Y / N | 0.5 credit Speech | Y / N |
| | 1.0 credit English 2 | Y / N | 1.0 credit English 2 | Y / N | 1.0 credit English 2 | Y / N |
| | 1.0 credit English 3 | Y / N | 1.0 credit English 3 | Y / N | 1.0 credit English 3 | Y / N |
| | 1.0 credit English 4 | Y / N | 1.0 credit English 4 | Y / N | 1.0 credit English 4 | Y / N |
| Mathematics | 1.0 credit Algebra 1 | Y / N | 1.0 credit Algebra 1 | Y / N | 1.0 credit Algebra 1 | Y / N |
| | 1.0 credit Geometry | Y / N | 1.0 credit Math - | Y / N | 1.0 credit Geometry | Y / N |
| | 1.0 credit Algebra 2 | Y / N | 1.0 credit Math - | Y / N | 1.0 credit Algebra 2 | Y / N |
| | | | | 1.0 credit Math | Y / N | |
| Science | 1.0 credit Biology | Y / N | 1.0 credit Biology | Y / N | 1.0 credit Biology | Y / N |
| | 1.0 credit Lab Science - | Y / N | 1.0 credit Science - | Y / N | 1.0 credit any Physical Science | Y / N |
| | 1.0 credit Lab Science - | Y / N | 1.0 credit Science - | Y / N | 1.0 credit Chemistry or Physics | Y / N |
| | | | | 1.0 credit Lab Science Elective | Y / N | |
| Social Studies | 0.5 credit World Geography | Y / N | 0.5 credit World Geography | Y / N | 0.5 credit World Geography | Y / N |
| | 0.5 credit World History | Y / N | 0.5 credit World History | Y / N | 0.5 credit World History | Y / N |
| | 0.5 credit U.S. Government | Y / N | 0.5 credit U.S. Government | Y / N | 0.5 credit U.S. Government | Y / N |
| | 1.0 credit of U.S. History | Y / N | 1.0 credit of U.S. History | Y / N | 1.0 credit of U.S. History | Y / N |
| | 0.5 credit Social Studies Elective | Y / N | 0.5 credit Social Studies Elective | Y / N | 0.5 credit Social Studies Elective | Y / N |
| Fine Arts | 0.5 credit - | Y / N | 0.5 credit - | Y / N | 0.5 credit - | Y / N |
| | 0.5 credit - | Y / N | 0.5 credit - | Y / N | 0.5 credit - | Y / N |
| Physical Education | 0.5 credit - | Y / N | 0.5 credit - | Y / N | 0.5 credit - | Y / N |
| | 0.5 credit - | Y / N | 0.5 credit - | Y / N | 0.5 credit - | Y / N |
| Health | 0.5 credit Health 1 | Y / N | 0.5 credit Health 1 | Y / N | 0.5 credit Health 1 | Y / N |
| | 0.5 credit Health 2 | Y / N | 0.5 credit Health 2 | Y / N | 0.5 credit Health 2 | Y / N |
| Computers | 0.5 credit - | Y / N | 0.5 credit - | Y / N | 0.5 credit - | Y / N |
| | 0.5 credit - | Y / N | 0.5 credit - | Y / N | 0.5 credit - | Y / N |
| Personal Finance OR Economics | 0.5 credit - | Y / N | 0.5 credit - | Y / N | 0.5 credit - | Y / N |
| Approved CTE – OR – World Language – OR – Capstone Experience | 1.0 credit - | Y / N | 2.0 credits of either of the following OR a combination of the two: | Y / N | 2.0 credits of either of the following OR a combination of the two: | Y / N |
| | | | <u>Approved CTE credits from the SAME career cluster:</u> | | <u>Approved CTE courses:</u> | |
| | | | <u>Capstone Experience:</u> | | | |
| | | | AND Attainment of an industry recognized credential OR National Career Readiness Certificate (NCRC) of SILVER or higher | NCRC Score: | World Language (Units MUST be in the same language) | |
| | | | | Industry Credential: | | |
| Electives | 6.5 credits - | Y / N | 5.5 credits - | Y / N | 3.5 credits - | Y / N |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| TOTAL | | 25 credits | | 25 credits | | 25 credits |
| | ADVANCED ENDORSEMENT EARNED | Y / N | ADVANCED CAREER ENDORSEMENT EARNED | Y / N | ADVANCED HONORS ENDORSEMENT EARNED | Y / N |

CENTRAL HIGH SCHOOL
CREDIT CHECK FORM

Student Name: _____ SID# _____ Grade _____ Date _____

| SUBJECT/ Minimum Credits | | | | | | | | | Any classes taken in shaded area will count towards Elective Credits | | | | | CURRENT CREDITS | # OF CREDITS NEEDED |
|---|-----------------|---------------|--------------|--------------|--------|-------------|--------|--------|---|--|--|--|--|------------------------|----------------------------|
| English 4.0 credits | Eng 1 | Speech | Eng 2A | Eng 2B | Eng 3A | Eng 3B | Eng 4A | Eng 4B | | | | | | | |
| Math* 3.0 credits | Algebra 1A | Algebra 1B | | | | | | | | | | | | | |
| Science* 3.0 credits | Biology A | Biology B | | | | | | | | | | | | | |
| Social Studies 3.0 credits | World Geography | World History | US History A | US History B | Gov. | SS Elective | | | | | | | | | |
| Computers 1.0 credit | | | | | | | | | | | | | | | |
| Personal Finance OR Economics 0.5 credit | | | | | | | | | | | | | | | |
| Health 1.0 credit | Health 1 | Health 2 | | | | | | | | | | | | | |
| Fine Arts* 1.0 credit | | | | | | | | | | | | | | | |
| P.E. 1.0 credit | | | | | | | | | | | | | | | |
| Required Offering* 1.0 credit | | | | | | | | | | | | | | | |
| World Language* 1.0 credit | | | | | | | | | | | | | | | |
| Electives 6.5 | | | | | | | | | | | | | | | |
| <p>* 1 credit = Two successfully completed terms; ½ credit = One term of successfully completed work.</p> <p>* College bound students should strongly consider taking math (Algebra 1 and higher) for 4 years.</p> <ul style="list-style-type: none"> • SD Opportunity Scholarship and the Regent Scholar Diploma require 4 credits of Math <p>*SD Opportunity Scholarship and the Regent Scholar Diploma require 4 credits of Science</p> <p>* Some out of State colleges require 2 years of a single World Language for admission, be sure to do your research if looking at out of state schools.</p> <p>* Fine Arts includes Choir/Band/Any of the Fine Art Classes</p> <p>* Required Offering is 1.0 credit of World Language/CTE courses or a combination of the two</p> | | | | | | | | | <p>Total Credits Needed to Graduate = 25 (each square is .5 credits)</p> | | | | | | |